



Título : "The best physicians for the future"

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Resumen : Carta al director de la revista "British Medical Journal" sobre la enseñanza de la medicina en España.

Palabras Clave : Medicina ; Estudio y enseñanza ; España

Palabras Clave en inglés : Medical education ; Spain

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THE BEST PHYSICIANS FOR THE FUTURE

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Send response to
journal:

Re: THE BEST
PHYSICIANS FOR
THE FUTURE

EDITOR- The article of David Prideaux, entitle `ABC of learning and teaching in medicine: Curriculum design´ published in the British Medical Journal(1), describes both elements and prescriptive models of different curricula. It also analyses important questions about decisions on education for future physicians. The author has written about features of the curricula, which are not deliberated enough by teachers from schools or educational institutions at least in Spain, such as:

1. The outcomes based education as the abilities of the students of medicine that are able to do for diagnosis and treat patients, better than thinks they are able to memorize and write in a peace of paper or communicate throughout an oral exam.
2. The recommendation to use curriculum maps to links all the important elements that the students need to know and learn at the school of medicine. These



figures, painted in one page, send a global view about what short of things they are going to learn. The curriculum maps summarize their future skills.

However, we observe that Prideaux has not mentioned enough the Objective Structure Competence Evaluation (O.S.C.E.) in his article, as other authors have published previously²⁻⁸. This point of view of curricula is very important, because the result of our decisions are linked not only to the society demands, as a health services to the communities. They are also connected with scientific communities and their progress in their knowledge, the educational institutions promise to teach and, finally, the possibility to cure or improvement the quality of life of patients in the future. To know what to do with the patients, to apply the best diagnosis and treatment, is always the first objective to evaluate in the curricula of good future physicians.

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- Competing interests: medical education